

School Leadership Team Meeting

Tuesday, March 31, 2026

3:00pm to 4:30

Attendance:

- Nick Marrone, SLT (Acting) Chairperson and UFT Chapter Leader
- Enrique Garcia, Principal
- Jeannette Tejada, PTA President
- Kathryn Nelson, SLT Secretary, UFT Representative
- Angie Terrado, Staff SLT
- Samira Aziz, SLT
- Avery Beauford, Assistant Principal, Staff Member Representative
- Cindy Lebron, Parent Representative
- Beatriz Batista, Parent Representative,
- Yesenia Reyes, Parent Representative

March Agenda:

- NEST Program
- Admission for upcoming students / Anticipated enrollment for Fall
- Fundraising for end of year events
- Updates for headphones on Technology / Cell Phone Policy
- Per-Session Update
- In-House PDs
- Budget Meetings Over the Summer (Weekly)?

February Minutes

- Minutes approved

NEST AED

- Interest in bringing a NEST program to Bushwick Leaders due to the lack of programs in the North Brooklyn Community.
- Michelle Midler and Kate Dolan-Cheney from the Office of Special Education Compliance.
 - All Specialized Programs have
 - Training and Professional Development, Collaborative Structure, Home School Connection, Individualized Supports.
 - NEST and Horizon Programs are limited through the city.
 - 3 Specialized Autism Programs
 - Nest: ICT (smaller classes in lower grades, but high schools go by state law) (4
 - Horizon - 8 students

- AIMS: Special class with 6 students in a community school (Currently K-2)
- Program openings happen according to needs with the upcoming student population, community needs, district planning and decision makers.

Specialized Autism Programs in NYC Public Schools

Nest

- Grades K-12
- Reduced Classrooms with Integrated Co-Teaching (ICT) class (students with and without Individualized Education Programs [IEPs])
- 1 special education and 1 general education co-teachers
- Grade level curriculum with appropriate autism supports
- Social Development Intervention (SDI) to support social communication and build peer relationships provided by a speech therapist and supported by classroom teacher
- Parent counseling and training
- Students graduate from high school in 4 years with a 97% graduation rate (above the city-wide average)

Horizon

- Grades K-12
- Special class (only students with IEPs; small class of 8 students)
- 1 special education teacher and 1 paraprofessional
- Grade level curriculum with appropriate autism supports
- Horizon social curriculum to support social communication and build peer relationships provided by a speech therapist and supported by classroom teacher and paraprofessional
- Instructional, social-emotional & behavior support for students based on the principles of Applied Behavior Analysis (ABA)
- Parent counseling and training
- Students graduate from high school in 4 years with a 97% graduation rate (above the city-wide average)

AIMS

- Grades K-2
- Special class (only students with IEPs; small class of 6 students)
- 1 special education teacher, 1 speech provider and 1 paraprofessional
- Access to grade level curriculum with appropriate modifications, including use of individual and small group instruction
- Focus on language development, functional communication, activities of daily living, early learner and social skills

- Instructional, social-emotional & behavior support through Applied Behavior Analysis (ABA) provided by a Board-Certified Behavior Analyst (BCBA)
- Parent counseling and training
- As of school year 2025-26, available in Districts 5, 6, 8, 9, 10, 11, 12, 14, 15, 17, 20, 29, and 75

Only students that are in the program can apply for programs when transitioning to high school.

April Agenda Items

- Admission for upcoming students / Anticipated enrollment for Fall
- Fundraising for end of year events
- Updates for headphones on Technology / Cell Phone Policy
- Per-Session Update
- In-House PDs
- Budget Meetings Over the Summer (Weekly)?