

BLHS Lesson Plan

I. Lesson Plan Essentials

Date	
Teacher(s)	
Co-Teach Model	Make a selection here ▾
Course	
Unit	
Curriculum	
BLHS POG Competencies (Select up to 6)	Make a Selection Here ▾ Make a Selection Here ▾ Make a Selection Here ▾
Content Skills/Standard(s)	
Student Learning Objective (SLO)	
<u>SLO Level of Rigor</u>	Understand ▾
Assessment to Gauge if Student Met SLO	☐ Selected Response (ie. multiple choice) ☐ Constructed Response (ie. Writing) ☐ Performance Task ☐ Other (explain)
Advanced Literacy Objectives	☐ Students will work with a variety of texts (list below) that feature big ideas, rich content and multiple perspectives. ☐ Students will talk/discuss to build language and knowledge. ☐ Students will use extended writing as a platform to build language and knowledge. ☐ Students will study a small set of high-utility vocabulary (list below) to master language and knowledge.
Vocabulary	
Text	
Other Materials & Resources	
Socio-Emotional Objective	☐ Students will engage in mindfulness, movement or meditation. ☐ Students will engage in collaborative learning. ☐ Students will engage in a restorative justice practice.
Student Grouping	Make a Selection Here ▾

Bushwick Leaders' High School for Academic Excellence is a small community high school whose vision is to provide our learning community with a rigorous, collaborative, and culturally responsive academic program that encourages students to think critically, generate discussion, and create products to demonstrate their learning.

II. [Differentiated Instruction](#)

How will you differentiate instruction to meet the diverse needs of all students including **ELLs** and **SPEDs**?

Content	• Text
Process	• Text
Product	• Text
Environment	• Text

III. [Multi-Tiered System of Support](#)

Tier	Student	Support Plan (linked documents encouraged)
II (3-6 Students)		
III (1-3 Students)		

IV. [Lesson Opening \(5 Minutes\)](#)

--

V. [Lesson Workshop \(30 Minutes\)](#)

--

VI. [Lesson Closing \(10 Minutes\)](#)

--