

BLHS Unit Plan

I. Unit Plan Essentials

Teacher(s)	
Course	
Title of Unit	
Start Date	
End Date	
Duration	
Summary	

II. Desired Results

Which BLHS Portrait of a Graduate (POG) competencies will be addressed?
☐ Critical Thinking ☐ Communication ☐ Collaboration ☐ Argue

What priority standards and/or skills will be addressed?

What key vocabulary words will students learn and apply?

What key text(s) will students read and use to develop their understanding?

What essential questions will be considered?

What enduring understandings are desired?

Bushwick Leaders' High School for Academic Excellence is a small community high school whose vision is to provide our learning community with a rigorous, collaborative, and culturally responsive academic program that encourages students to think critically, generate discussion, and create products to demonstrate their learning.

III. Evidence of Learning

What performance task(s) will be used to gauge mastery of POG competencies and content knowledge/skills? When designing the performance task, consider the [GRASPS Protocol](#): Goal, Role, Audience, Situation, Product and Success Criteria (link or attach).

What other assessments (e.g. quiz, exam, short response) will be used to gauge mastery of skills and knowledge?

How and when will students self-assess and provide feedback to their peers?

IV. Learning Plan

Create a learning plan (i.e., Week at a Glance) that includes the WHERE²TO elements:

W: *What* will I learn/develop in this unit of study? *Why* is it important?

H: How will you *hook* me at the beginning of the unit?

E: Aside from the texts identified above, what other instructional resources will I be *equipped* with to help me meet academic expectations?

R: How will you *rethink/revise* the unit based on my feedback and performance?

E²: How will my performance be *evaluated*? When will you share this with me?

T: How will you *tailor* this unit of study to my learning needs, learning style and interests?

O: How will you *organize* the sequence of learning activities, especially key milestones?

Week 1 ▾ Day 1 ▾ W ▾ H ▾

Student Learning Objective:

Main Instructional Activity:

Week 1 ▾ Day 2 ▾ E2 ▾ T ▾ O ▾

Student Learning Objective:

Main Instructional Activity:

Week 1 ▾ Day 3 ▾ E ▾

Student Learning Objective:

Main Instructional Activity:

Week 1 ▾ Day 4 ▾ E ▾

Student Learning Objective:

Main Instructional Activity:

Week 1 ▾ Day 5 ▾ R ▾

Student Learning Objective:

Main Instructional Activity: